Persuasive Presentation Skills

September 2021





Understanding your audience

Defining clear objectives

Persuasive messages, supporting information

Determine time frame – present vs questions

Structuring for clarity and persuasion

Creating supporting visuals

Reading through, and rehearsing

Compelling delivery, answering questions skilfully

Reviewing – wins, changes + Reinforcing messages

PLAN

PRESENT REVIEW



Understanding your audience

- Who are the decision makers, key influencers?
- What motivates each of them business and personal?
- What are their levels of understanding/buy in?
- How do they make decisions? Criteria?
- What attitudes do they have about NZC, idea, you?
- Who's opinion do they respect/trust?
- Who else knows them that you can approach?
- Emotional, political or social factors?
- What are their expectations of the presentation?
- Issues common ground, potential sticking points, don't discuss?
- Main concerns and risks? How will you overcome these?
- What is each person's communication style? How adapt?

Communication styles – how to recognise

People (Emotional)



Expressive (Peacock)

- · fast-paced motions & gestures, high energy
- louder, fast paced voice. Talks a lot too much
- · impulsive, centre of attention, strong opinions
- · varied facial expressions, passionate, excited
- · playful and fun-loving, humour, optimistic
- least disciplined about time, not detail
- · creative, visual, tangential, gut decision making
- ego driven, proud of achievements, super hero
- I want...



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- · dominant, decisive, achiever
- · moves quickly, upright posture, leans forward
- · task-focused energy, results, bottom line
- rapid voice, little expression, strong eye contact
- intense, forceful, challenges, risk taker
- limited variety of gestures, forward cutting hand
- often prefers working alone or directing others
- interactions tend to be brief, sometimes abrupt
- · prefers exec summary, key facts
- I will...

Amiable (Dove)

- · people oriented, team player
- · avoids conflict and change
- · voice slower pace, softer. Open gestures
- tends to lean backward even when making a point
- invites others to express opinions, collaborative
- remembers personal information about others
- friendly, warm, empathetic, chatty, trusting, loyal
- · more flexible about time
- I feel...

Reflective (Ask)

Analytical (Owl)

- · slower decision making
- slower paced and quiet voice, smaller and fewer gestures
- talks less, careful in choosing words
- tends to lean back when talking
- little facial expression, appears more serious
- · conservative, risk averse
- · technical reading, evidence, correct
- detail, process, logical, methodical, follows rules
- I think...







Communication styles – how to persuade

People (Emotional)



Expressive (Peacock)

- visual element, story telling, experience
- energetic, fun, fast paced, enthusiastic, eye contact
- allow time for socialising, interact
- involve them very early on
- avoid becoming too dogmatic even when they are
- recognise their achievements
- · testimonials, personal egs, opinions, experiences
- big picture first, follow up with actions and details





Driver (Eagle)

- on time, check time limit, get to business quickly
- fast paced, strong eye contact, forward body
- be specific, clear, succinct, logical, set agenda
- · focus on results, key facts
- if appropriate, ask directly for a decision
- · avoid excessive emotion, formal
- be prepared to answer questions on detail

Amiable (Dove)

- be relaxed, moderately paced, comfortable posture
- speak softly, avoid harshness in voice, chatty
- socialise ideas prior, draw out their ideas, reflection
- · listen reflectively and non judgmentally, patience
- relate to individual and team benefits, minimise risk
- · facilitate decisions without pressure, mutual agreement
- offer personal commitments
- · minimise risk, manageable change steps
- · critical to follow through to maintain trust

Reflective (Ask)

Analytical (Owl)

- on time, get to business quickly, set agenda
- moderately paced, avoid loud voice, straight posture
- be prepared, systematic, factual, exact, detailed,
- list pros & cons, prove why your approach is best
- address risk, recommendations at end
- allow them to proceed deliberately, slowly if needed
- if indecisive, encourage them to make a decision
- use appropriate technical terms
- · allow time for reflection





Defining clear objectives

Think (rational)

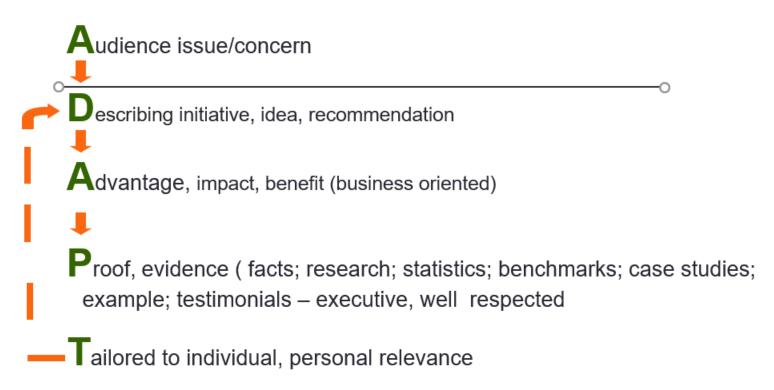
Feel (emotional)

Do (as a result of presentation)

Know (key information)



Developing persuasive messages





Structuring for clarity & persuasion

- > **Tell 'em** what you are going to tell 'em (Prepare the audience to receive the messages)
- > **Tell 'em** (Deliver the messages)
- > **Tell 'em** what you've told 'em (Check the audience has understood the messages).





Structuring for clarity & persuasion

Simple presentation structure

- Purpose subject/recommendation
- Agenda signpost the contents

Body – all messages with supporting detail

- Summary repetition of key messages
- Conclusion think (deliver with right 'feel'), do (next steps).



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PRESENT REVIEW



Creating supporting visuals

- Typically presenter leads presentation, not visual. Lead into the visual
- ➤ Touch, turn, talk eye contact
- Complex visual aid: introduce, show, set up, focus on key point, relevance
- Six key points per slide, 50% white space
- Variety









Creating supporting visuals





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PRESENT REVIEW



Compelling delivery

Eye contact

Posture

Movement

Gestures

Voice variation, pauses

Facial expressions



Answering questions skilfully

- If question too general, ask audience to be more specific
- Prepare for questions prior

Answer during the presentation or hold until the end

Answer using the PAUSE process



Answering questions skilfully

Pause

Acknowledge issue, and signpost your approach

Understand issue in more depth, or bridge straight to solution

Solution – match your solution with their needs/motivators, apply persuasive process ADAPT

Expectations of audience are met - rationally and emotionally.

Check agreement.



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Reflection



Keep

Stop

Start